Appendix H Psychiatry

PGY2 Psychiatric Pharmacy Residency Program Overview

National Matching Service Code: 669066  
https://health.ucsd.edu/specialties/pharmacy/residency/Pages/psych.aspx

The UC San Diego Health Department of Pharmacy and the UC San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) offers a one-year specialty residency in psychiatric pharmacy practice beginning August 1 of each year or upon licensure in California (see below).

Scope:
UC San Diego Health consists of three acute care hospitals (UC San Diego Medical Center in Hillcrest, Sulpizio Cardiovascular Center, and Jacobs Medical Center which includes former Thornton Hospital) and associated outpatient clinics. UC San Diego Health is also affiliated with Rady Children’s Hospital-San Diego, the Veterans Affairs San Diego Healthcare System, and the Sharp Memorial Hospital Joint Blood and Marrow Transplant Program. The Health System is affiliated with the UC San Diego School of Medicine and the UC San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences. The Department of Pharmacy provides clinical services at all three hospitals and all associate clinics, infusion centers and physician practices.

Purpose:
PGY2 pharmacy residency programs build on Doctor of Pharmacy (Pharm.D.) education and PGY1 pharmacy residency programs to contribute to the development of clinical pharmacists in specialized areas of practice. PGY2 residencies provide residents with opportunities to function independently as practitioners by conceptualizing and integrating accumulated experience and knowledge and incorporating both into the provision of patient care or other advanced practice settings. Residents who successfully complete an accredited PGY2 pharmacy residency are prepared for advanced patient care, academic, or other specialized positions, along with board certification.

Program Description:
Pharmacy residents completing the UC San Diego Postgraduate Year Two (PGY2) Psychiatric Pharmacy Practice Residency will be described as advanced practitioners who can serve as an authoritative resource on the optimal use of medications used to treat individuals with psychiatric and neuropsychiatric disorders. The resident will be competent in the management of patients with a wide range of acuity, including medication therapy management for various neuropsychiatric disease states in a variety of acute care and ambulatory health settings and health systems. They will have been responsible for achieving optimal drug therapy outcomes as part of an interdisciplinary health care team. The resident will have demonstrated proficiency in oral and written communication skills and in educating other health care professionals, patients, students and the community on mental health disease and drug related topics. The resident will have opportunities to precept students on rotation from the UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences. Residents will have demonstrated professional maturity by evaluating and monitoring their own performance, as well as the performance of their preceptors. The resident will have been trained in research methodologies and leadership skills, developed organizational and time management skills, and become proficient in the use of technology to support evidence-based medicine and patient-centered care. Graduates of this PGY2 residency will possess knowledge and skills that should prepare them for career opportunities in any neuropsychiatric unit for any health care organization. Graduates of this program will also be eligible for the board certification examination in psychiatric pharmacy.

Number of residency positions available: 1

Resident Pay and Benefits: Refer to UC San Diego Health Pharmacy Residency website (https://health.ucsd.edu/specialties/pharmacy/residency/Pages/Salary-and-Benefits.aspx) for details on salary and benefits

Requirements of Residents Prior to Starting the Program:
If matched with the UC San Diego Residency Program, matched candidates must have all of the following:
1. Graduated from an ACPE-accredited school of pharmacy with a Doctor of Pharmacy degree
2. Successfully completed an ASHP-accredited PGY1 pharmacy residency
Upon receipt of application to the program, the RPD will reach out to the PGY1 program director to assess good standing in the program.

A signed residency certificate will be required prior to beginning residency.

Obtained California pharmacy licensure prior to beginning residency.

The residency is expected to begin on the last Monday of July, or first Monday of August, depending on the Human Resources orientation schedule. However, the resident must have obtained their California pharmacist license prior to beginning residency (absolute deadline to start = November 1st).

If the resident is not licensed by November 1st, they will be dismissed from the residency. The residency offer may be rescinded if the resident does not take the California Board of Pharmacy law exam prior to August 1st or does not pass the California Board of Pharmacy law exam on the first attempt.

Application:
All applicants must be enrolled in the Resident Matching Program. To facilitate this enrollment process and for further information, please visit the following website: www.natmatch.com/ashprmp. Applications will be accepted when PhORCAS opens and due by December 31st.

Applications should include the following:

1. Letter of intent. Please address the following items in your letter of intent. Your letter of intent should be no more than two pages long.
   a. Our program seeks to train clinical pharmacists who strive to promote cultural competency in their practice by connecting with diverse patient populations, with whom they may not share a similar background. Please discuss a life experience in which you believe you demonstrated cultural competence and what you learned from the experience.
   b. Please describe what non-clinical skills you hope to gain from the PGY2 residency in psychiatric pharmacy at UC San Diego Health.

2. A Current Curriculum Vitae with all completed and anticipated experiential learning experiences, pharmacy work experience and research experience.

3. Three electronic references are required. At least 2 of the references should be from preceptors or supervisors who can directly comment on your clinical and practice skills.

Note: Please have recommendation writers complete the electronic reference form within PhORCAS with detailed characteristic and narrative comments. One to two areas of improvement or constructive feedback that the recommender feels the candidate should continue to work on as a PGY2 resident should be identified. No separate letter of recommendation is required.

On-site/virtual interviews will be held in February and are required for all candidates who are considered for the Match.

Program Structure:
The PGY2 resident will gain the skills to function as a psychiatric pharmacist during the required and elective rotations. Primary service responsibilities include rounding with the interdisciplinary team (inpatient experiences) to design, recommend, monitor, and evaluate patient-specific therapeutic regimens that incorporate the principles of evidence-based medicine. The resident will also learn skills needed to function within a multidisciplinary mental health treatment team. Daily activities will include: participating in treatment rounds, reviewing each patient's profile for appropriateness of drug therapy, providing provider, nursing and patient education, validating pharmacy orders on patients, and overseeing and directing PGY1 resident and pharmacy student activities. This integration of staffing and clinical services prepares the resident for any type of practice environment they may encounter in their future jobs by emphasizing the development of essential skills required for an advanced pharmacy practitioner: independent practice skills, multi-tasking and prioritization. During ambulatory care experiences, the resident will learn to integrate psychopharmacology knowledge in the care of specialty clinic patient populations.

Descriptions of each learning experience can be found in PharmAcademic

<table>
<thead>
<tr>
<th>Orientation &amp; Staffing Training</th>
<th>1-4 weeks (depending on resident’s previous experience)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 Inpatient Experiences (4-6 weeks)</td>
<td>Adult Psychiatry I, Adult Psychiatry II (end of year), Geropsychiatry, Child &amp; Adolescent Psychiatry, Consult Liaison Psychiatry</td>
</tr>
<tr>
<td>3 Longitudinal Outpatient Clinics</td>
<td>General Psychiatry, Neurology, Substance Use Disorder</td>
</tr>
</tbody>
</table>
### 3-4 Electives (4-5 weeks)
Pain & Palliative Care, HIV/Owen Clinic, Academia, ED Pharmacy, Informatics, Neurocritical Care, Geropsychiatry, Consult Liaison Psychiatry, Child/Adolescent Psychiatry or any of the PGY1 electives.

### Staffing
16 weekends, annually (longitudinal, 12 months)

### Research
Resident project/research (longitudinal, 12 months)
2-3 weeks dedicated time during year (as allowed per schedule)

### Teaching & Professional Development (Longitudinal)
- Weekly conference facilitation for Therapeutics Course at SSPPS (10 weeks)
- Minimum of 1 didactic lecture in Therapeutics 212C course (1-2 hours)
- Psychiatry Core Discussions: 5:30-7:00 PM every 2-3 weeks; schedule will be distributed separately. Attendance mandatory, minimum 2 presentations.
- Clinical Forums/M&M Rounds: 4 sessions during year; may be combined with Psychiatry Core Discussions
- Journal club presentations, minimum 2 presentations
- RN In-service presentations, minimum 2 presentations
- Psychiatry CQI Meeting: NBMU Conference Room, Second Monday of the month, every other month starting August 8th (12:45-2:00 PM)
- MERP Meeting: Debbie Crutchfield's Office, 7th Floor, Hillcrest Tower, Fourth Wednesdays of the month, every third month starting August 24th (2:00-2:30 pm)
- Pharmacy Grand Rounds: 1 session per year (UC San Diego Medical Center, Hillcrest Auditorium)

### Additional Professional Development Opportunities
SDPRL seminars: optional depending on topic (complete schedule provided separately)

- Attendance at other Grand Rounds (when on-site):
  - UCSD Department of Psychiatry: Tuesdays, 8:00-9:30 am (Center for Neural Circuits and Behavior [CNCB]), Large Conference Room
  - Rady Children's Hospital: Tuesdays 1:00-2:00 pm (mandatory during Child & Adolescent Psychiatry rotation; Rady Children's Hospital-San Diego, Dining Room Conference Rooms (Hahn Family Pavilion, 3020 Children’s Way, San Diego, CA 92123)
- Geriatrics, Gerontology and Palliative Care: Tuesdays, 12:00-1:00 pm (Zoom)
- Professional Meetings:
  - ASHP Midyear Clinical Meeting (may be optional depending on recruitment)
  - AAPP Annual Meeting (must submit abstract for presentation)
  - UC Collaborative Meeting (unless platform presentation given at AAPP)

### PGY2 Psychiatric Pharmacy Practice Residency
#### Learning Experiences and Rotation Schedule (Sample)

<table>
<thead>
<tr>
<th>Rotation</th>
<th>Dates</th>
<th>Learning Experience*</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>August</td>
<td>Orientation and Staffing Training (4 weeks)</td>
</tr>
<tr>
<td>1</td>
<td>Sept – Oct</td>
<td>Adult Psychiatry I Core¹ (6 weeks)</td>
</tr>
<tr>
<td>2</td>
<td>October – Nov</td>
<td>Geropsychiatry Core¹ (4 weeks)</td>
</tr>
<tr>
<td>4</td>
<td>Nov – Dec</td>
<td>HIV/Owen Clinic Elective¹ (5 weeks)</td>
</tr>
<tr>
<td>5</td>
<td>December</td>
<td>Research/Project¹</td>
</tr>
<tr>
<td>6</td>
<td>Jan – Feb</td>
<td>Child and Adolescent Psychiatry Core³ (6 weeks)</td>
</tr>
<tr>
<td>Week</td>
<td>Date Range</td>
<td>Elective/Teaching</td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>7</td>
<td>Feb – Mar</td>
<td>Academia Elective(^5) (5 weeks)</td>
</tr>
<tr>
<td>8</td>
<td>Mar – Apr</td>
<td>Pain and Palliative Care Elective(^2) (6 weeks) + Teaching(^5)</td>
</tr>
<tr>
<td>9</td>
<td>Apr – May</td>
<td>Consult Liaison Psychiatry Core(^1) (6 weeks) + Teaching(^5)</td>
</tr>
<tr>
<td>10</td>
<td>May – Jun</td>
<td>Neurocritical Care Elective(^1) (5 weeks) + Teaching(^5)</td>
</tr>
<tr>
<td>11</td>
<td>Jun – Jul</td>
<td>Adult Psychiatry II Core(^1) (2 weeks)</td>
</tr>
<tr>
<td>12</td>
<td>July</td>
<td>Research/Project(^1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Longitudinal Elective</th>
<th>Date Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operations(^1)</td>
<td>Aug – Jul</td>
<td>(16 weekends per year and holidays)</td>
</tr>
<tr>
<td>Teaching and Continuous Professional Development(^1,2)</td>
<td>Aug – Jul</td>
<td></td>
</tr>
<tr>
<td>General Psychiatry Clinic(^7)</td>
<td>Oct – Mar</td>
<td>(6 months)</td>
</tr>
<tr>
<td>Neurology Clinic(^2)</td>
<td>Mar - Apr</td>
<td>(2 months, 1 day per week, Fridays)</td>
</tr>
<tr>
<td>Therapeutics Course(^5)</td>
<td>Apr – Jun</td>
<td>(10 weeks, Wed 1-5 PM + Exams)</td>
</tr>
<tr>
<td>Addiction Recovery and Treatment Clinic(^7)</td>
<td>Apr – Jun</td>
<td>(3 months)</td>
</tr>
</tbody>
</table>

\(^1\)UC San Diego (Hillcrest), \(^2\)UC San Diego (Jacobs), \(^3\)Radys Children’s Hospital, \(^4\)Richard J. Donovan Correctional Facility, \(^5\)UCSD Skaggs School of Pharmacy & Pharmaceutical Sciences, \(^6\)Scripps Mercy Hospital, \(^7\)UCSD Outpatient Psychiatry Services – La Jolla

**Presentation Schedule (Sample)**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>Schizophrenia Core Discussion</td>
</tr>
<tr>
<td>October</td>
<td>Anxiety Disorders Core Discussion</td>
</tr>
<tr>
<td>November</td>
<td>AAPP Research Community Journal Club Webinar</td>
</tr>
<tr>
<td>November</td>
<td>Nursing In-Service</td>
</tr>
<tr>
<td>December</td>
<td>Clinical Forum/M&amp;M</td>
</tr>
<tr>
<td>January</td>
<td>Nursing In-Service</td>
</tr>
<tr>
<td>February</td>
<td>Journal Club</td>
</tr>
<tr>
<td>March</td>
<td>Grand Rounds (Hillcrest)</td>
</tr>
<tr>
<td>April</td>
<td>Clinical Forum/M&amp;M</td>
</tr>
<tr>
<td>April</td>
<td>AAPP Poster Session</td>
</tr>
</tbody>
</table>

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Staffing:
Staffing will be incorporated into the residency experience with weekend shifts that provide the opportunity for PGY2 residents to independently cover admitted patients. The PGY2 psychiatry residents are required to staff 16 weekends (which includes 1 minor holiday weekend PLUS 1 major holiday (Thanksgiving, Christmas, or New Year's). To help provide more formative feedback, residents are expected to seek feedback from at least one staff member each weekend they staff. The feedback will be solicited via an online survey https://ucsd.co1.qualtrics.com/jfe/form/SV_28XYFXGDfnhj0wd

Resident Project/Research:
The resident will be responsible for conducting one research project throughout the academic year that will be presented at the American Association of Psychiatric Pharmacists (AAPP) Annual Meeting. A Resident Research Primer Course has been developed by the UC San Diego Health Research Council to coach residents through the various aspects of the research process. PGY2 psychiatric pharmacy residents who have not previously completed the Research Primer Course are required to attend and demonstrate competence as defined by the Research Council. If necessary, a remediation plan will be designed for residents who do not demonstrate competence. The resident will also be required to conduct a brief Medication Use Evaluation (MUE) project during the course of the year. The topic/location of the MUE will be determined at the beginning of the residency year along with a suitable timeline. A list of project ideas will be generated from the preceptors and the resident is expected to select a project during the first month of the residency year. In addition to the AAPP Annual Meeting, the resident will be asked to present the research project to the pharmacy department in a platform format. The resident is expected to submit the research findings to a peer-reviewed journal for publication prior to the end of the residency year. A list of project ideas will be generated from the preceptors and the resident is expected to select a project during the first month of the residency year.

Local/Regional/National Meetings:
The residents will have the opportunity to attend various professional meetings throughout the year. The annual travel stipend is variable, based on funding. The resident will receive a set stipend for the year which can be used at his/her discretion for registration, travel, accommodations, etc. Attendance at UC Collaborative Annual Pharmacy Leadership Conference (or an equivalent conference) to present their resident project is mandatory as well as AAPP Annual Meeting. The cost of attending the AAPP Annual Meeting (or an equivalent conference) will be deducted from the travel stipend, along with any other conferences the resident chooses to attend.

Quarterly Evaluation:
The PGY2 resident will track their progress and development in the areas practice management, clinical quality improvement projects (if not a part of year-long resident project), medication use evaluation, formulary modification, and effective education or training to health care professionals or health care professionals in training. The RPD will review this quarterly evaluation with the resident during their quarterly meeting and update the resident's customized training plan, as needed. Items which may be included and evaluated in this longitudinal rotation include committee participation and practice management opportunities such as guideline creation, orderset review, formulary monographs, and other practice leadership opportunities. Effective education opportunities will also be evaluated and may include clinical forums (4 required during residency), journal clubs (2 required during residency), inservices (as possible), teaching opportunities (Therapeutics), and on-demand evaluations as they arise.

Presentations/Teaching:
The resident will have the opportunity to provide many educational lectures to their colleagues throughout the residency year. The resident will be evaluated on his/her teaching and professional outreach participation during the longitudinal Teaching and Continuous Professional Development learning experience.

Grand Rounds:
The resident will deliver a 1-hour CE lecture to the pharmacy staff regarding a topic in psychiatry. Allied health professionals are welcome to attend. Presentations are accredited for continuing education through California Accreditation for Pharmacy Education (CAPE). The resident is expected to present at the Hillcrest location during the designated Grand Rounds dates/times.

Psychiatry Clinical Forums and Journal Clubs:
The resident is required to present 4 (at minimum) Clinical Forum topic discussions and 2 journal club presentations during the year. One out of the 4 Clinical Forum topic discussions can be replaced with a M&M presentation as topics allow. Residents will have the opportunity to present at a Clinical Forum during the course of the learning experiences and the monthly Psychiatry Core Discussions. Clinical forums are clinically focused 20-minute presentations based on a recent patient case. Journal club presentations may be presented locally and/or through the AAPP Journal Club Webinar. The objective of journal club will be to select and critically review a recently published journal article related to psychiatry/neurology. All Clinical Forum and Journal Club presentations need to be presented to the project preceptor at least one week in advance for feedback and comments. Failure to do so will result in delay of the presentation. Please refer to Appendix K (Journal Club) and Appendix M (Clinical Forum) for more information and evaluation strategies.

Skaggs School of Pharmacy and Pharmaceutical Sciences:
Teaching is a large component of our program. The PGY2 resident will have many opportunities to precept/teach and their training will include learning how to incorporate teaching into their clinical responsibilities. UC San Diego is a teaching institution affiliated with UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) and UCSD School of Medicine. The resident is required to deliver at least 1 (50-minute) didactic lecture for 3rd year pharmacy students at UCSD SSPPS for the Therapeutics Course. The PGY2 psychiatry resident will also be a conference facilitator for the course. The resident will be required to participate in weekly preconferences and serve as a facilitator for a group of students. The resident will create patient cases and PPCP keys for teaching purposes and may assist with creating/grading written exams. The PGY2 resident will also have multiple opportunities to precept 4th year SSPPS pharmacy students and PGY1 pharmacy practice residents, as well as to work with UCSD physician interns, residents and fellows on most, if not all, rotations. In addition, the resident will be asked to give many educational lectures to their colleagues throughout their residency year.

Publication:
The resident will be required to write a manuscript suitable for publication by the end of the residency year. The purpose of this requirement will be the development of scientific writing and communication skills. The types of publishable literature can include any of the following types of manuscripts:
- Case reports with a review of the literature
- Primary research/original research
- Medication Use Evaluation
- Meta-analysis of a disease state or therapy
- Review article

Assessment Strategy – PharmAcademic:
The PGY2 Psychiatry Specialty Residency Program uses the ASHP on-line evaluation tool called PharmAcademic, which is available for all ASHP-accredited pharmacy residency programs.

Residents who are matched with this PGY2 specialty program are entered into PharmAcademic prior to their arrival in August. The incoming resident completes two pre-residency questionnaires that help the Residency Program Director (RPD) design a residency year that is tailored to the specific needs and interests of the resident:
- ASHP Standard Entering Interests Form
- Goal-Based Entering Interests Form

The RPD uses the ASHP Entering Interest Form and Entering Objective-Based Self-Evaluation to create the residents customized training plan. The Residency Requirement Checklist and Customized Training Plan will be discussed and modified (as necessary) through a collaborative effort between the RPD and resident. In addition, the resident may request schedule modifications throughout the residency year and the RPD will make all efforts to accommodate these requests. Assessment tools will be adjusted as changes are made. The RPD will share changes to the Residency Requirement Checklist and Customized Training Plan via PharmAcademic automatic emails to scheduled preceptors and during quarterly PGY2 Psychiatric Pharmacy Residency Advisory Council (RAC) meetings.

Residents’ schedules are entered into PharmAcademic. For each Learning experience, the following assessments are completed:
- Preceptor Assessment of Resident: Summative (for each Learning experience)
- Resident Assessment of the Learning Experience
  - Resident assessment of Preceptor
  - Resident assessment of Learning Experience

Preceptors and residents are encouraged to exchange on-going, daily verbal feedback throughout each rotation.
experience. Six-week block rotations have a mid-point summative evaluation as well. The Resident and Preceptors are trained and reminded throughout the year to complete evaluations in a thorough (quantitatively and qualitatively) and timely manner. To this end, evaluations may be used, not only as assessment tools, but as tools that Preceptors may turn to for help in guiding Residents to improve, grow and achieve the residency programs and the residents’ goals and objectives for the residency year. The RPD reviews all evaluations and solicits verbal feedback from preceptors and residents to provide guidance to help the resident maximize the residency experience.

The Resident will be required to complete the ASHP PharmAcademic exit evaluation and the year-long evaluation of the Residency Program. The results of these year-end Program evaluations are reviewed by the RPD for potential merit and potential action plans are developed in an effort to achieve continuous quality improvement.

### Assessment Overview (PGY2 Psychiatric Pharmacy)

*It is the resident’s responsibility to initiate the evaluation process with each rotation preceptor prior to the end of each learning experience and to schedule at least quarterly meetings with the RPD.*

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Summative Evaluation (Preceptor)</th>
<th>Preceptor Evaluation (Resident)</th>
<th>Learning Experience Evaluation (Resident)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation / Training</td>
<td>End of Learning Experience</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Required Inpatient Learning Experience</td>
<td>End of Learning Experience</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Required Outpatient Learning Experience</td>
<td>End of Learning Experience</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Elective Learning Experience</td>
<td>End of Learning Experience</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Teaching and Continuous Professional Development</td>
<td>Quarterly</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Research</td>
<td>Quarterly</td>
<td>X</td>
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<td>X</td>
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<tr>
<td></td>
<td>End of Learning Experience</td>
<td>X</td>
<td>X</td>
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<td>Staffing</td>
<td>Quarterly</td>
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<td>Program Evaluation</td>
<td>End of Learning Experience</td>
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<tr>
<td>Quarterly Plan</td>
<td>Quarterly</td>
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<td>X</td>
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**PGY2 Psychiatric Pharmacy Competency Areas, Goals and Objectives (2017 Standard):**

- Competency Areas: Categories of the residency graduates’ capabilities.
  - Competency Area R1: Patient Care
  - Competency Area R2: Advancing Practice and Improving Patient Care
  - Competency Area R3: Leadership and Management
  - Competency Area R4: Teaching, Education, and Dissemination of Knowledge
- Educational Goals: Optimize the outcomes of diverse populations of inpatients and outpatients with a variety of psychiatric and neuropsychiatric disorders and a range of complexity of problems by providing evidence-based, patient-centered medication therapy as an integral part of an interdisciplinary team.
• Educational Objectives: Resident achievement of educational goals is determined by assessment of the resident’s ability to perform the associated educational objective below each educational goal.

• The resident is encouraged to read detailed information about each goal at the ASHP website (click on “Internal Medicine Pharmacy – Effective 2017”).
  https://www.ashp.org/Professional-Development/Residency-Information/Residency-Program-Directors/Residency-Accreditation/PGY2-Competency-Areas

• For information about Goals and Objectives Taught/Taught and Evaluated in Learning Experiences, visit PharmAcademic, go to the ‘Reports’ tab, and click on ‘Goals and Objectives Taught/Taught and Evaluated in Learning Experiences’.

PGY2 Psychiatric Pharmacy Residency Requirements for Completion / Graduation:

• Successful completion of learning experiences: all learning experience objectives marked satisfactory progress (SP), ACH or achieved for residency (ACHR) by the final evaluation. Any expectations of the residents that are not met or learning objectives with needs improvement (N/I) from an on-demand or scheduled evaluation will result in a meeting between the learning experience preceptor, RPD, and resident and a plan of correction will be formulated. Failure to complete the plan of correction may result in disciplinary action.

• ≥90% of RLS objectives marked “Achieved for the Residency” by the end of the year (as evaluated by individual rotation preceptors or by the RPD upon final review of the resident’s progress). All patient care related objectives (Outcome R1: Patient Care) must be achieved.

• Creation and completion of required presentations: 2 Journal Clubs, 4 Core Discussion/Clinical Forum/M&M presentations, 2 nursing in-services, 1 Didactic Teaching, 1 Grand Rounds, 1 Research Project presentation (either at AAPP or UC Collaborative Conference via platform format)

• Unless already completed, the resident will be required to complete a Research Primer Course at the beginning of the residency year and demonstrate competence as defined by the Research Council. If necessary, a remediation plan will be designed for residents who do not demonstrate competence.

• Participation as a Therapeutics Conference facilitator for pharmacy students.

• Completion of a residency project including presentation at the AAPP and/or suitable conference/meeting and completion of a manuscript suitable for publication.

• Submission of a manuscript for publication (does not have to be accepted)

• Twelve months minimum is allotted to successfully complete the core requirements. If a core learning experience must be repeated, then elective time shall be used. If the above requirements are not met in full by 90 days after the residency end, the residency certificate may be withheld at the discretion of the residency director.