Appendix H Psychiatry

PGY2 Psychiatric Pharmacy Residency Program Overview

National Matching Service Code: 509952
https://health.ucsd.edu/specialties/pharmacy/residency/Pages/psych.aspx

The UC San Diego Health Department of Pharmacy and the UC San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) offers a one-year specialty residency in psychiatric pharmacy practice beginning August 1.

Scope:
UC San Diego Health consists of three acute care hospitals (UC San Diego Medical Center in Hillcrest, Sulpizio Cardiovascular Center, and Jacobs Medical Center which includes former Thornton Hospital) and associated outpatient clinics. UC San Diego Health is also affiliated with Rady Children's Hospital-San Diego, the Veterans Affairs San Diego Healthcare System, and the Sharp Memorial Hospital Joint Blood and Marrow Transplant Program. The Health System is affiliated with the UC San Diego School of Medicine and the UC San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences. The Department of Pharmacy provides clinical services at all three hospitals and all associate clinics, infusion centers and physician practices.

Purpose:
PGY2 pharmacy residency programs build on Doctor of Pharmacy (Pharm.D.) education and PGY1 pharmacy residency programs to contribute to the development of clinical pharmacists in specialized areas of practice. PGY2 residencies provide residents with opportunities to function independently as practitioners by conceptualizing and integrating accumulated experience and knowledge and incorporating both into the provision of patient care or other advanced practice settings. Residents who successfully complete an accredited PGY2 pharmacy residency are prepared for advanced patient care, academic, or other specialized positions, along with board certification.

Program Description:
Pharmacy residents completing the UC San Diego Postgraduate Year Two (PGY2) Psychiatric Pharmacy Practice Residency will be described as advanced practitioners who can serve as an authoritative resource on the optimal use of medications used to treat individuals with psychiatric and neuropsychiatric disorders. The resident will be competent in the management of patients with a wide range of acuity, including medication therapy management for various neuropsychiatric disease states in a variety of acute care and ambulatory health settings and health systems. They will have been responsible for achieving optimal drug therapy outcomes as part of an interdisciplinary health care team.

The resident will have demonstrated proficiency in oral and written communication skills and in educating other health care professionals, patients, students and the community on mental health disease and drug related topics. The resident will have opportunities to precept students on rotation from the UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences. Residents will have demonstrated professional maturity by evaluating and monitoring their own performance, as well as the performance of their preceptors. The resident will have been trained in research methodologies and leadership skills, developed organizational and time management skills, and become proficient in the use of technology to support evidence-based medicine and patient-centered care. Graduates of this PGY2 residency will possess knowledge and skills that should prepare them for career opportunities in any neuropsychiatric unit for any health care organization. Graduates of this program will also be eligible to sit for board certification in psychiatric pharmacy.

Program Outcomes:
Our Psychiatric Pharmacy (PGY2) residents completing this program will be advanced practitioners proficient in:

- Serving as an authoritative resource on the optimal use of medications used to treat individuals with psychiatric and neuropsychiatric disorders. Our graduating residents will be able to select core biomedical resources appropriate for psychiatric pharmacy practice, contribute the psychiatric pharmacy specialist’s perspective to decisions about technology and automation systems, establish oneself as an organizational expert for pharmacy-related information and resources regarding psychiatric and neuropsychiatric disorders; provide concise, applicable, comprehensive, accurate, and timely responses to requests for drug information pertaining to the care of individuals with psychiatric and neuropsychiatric disorders, and assist the organization in achieving compliance with accreditation, legal, regulatory, and safety requirements related to the use of medications used in the care of individuals with psychiatric and neuropsychiatric disorders (e.g., The Joint Commission requirements; ASHP standards, statements, and guidelines; state and federal laws regulating pharmacy practice; OSHA regulations).
• **Optimizing the outcomes of diverse populations of inpatients and outpatients with a variety of psychiatric and neuropsychiatric disorders and a range of complexity of problems by providing evidence-based, patient-centered medication therapy as an integral part of an interdisciplinary team.** Our graduating residents will be able to establish collaborative professional relationships with members of the outpatient and inpatient psychiatric interdisciplinary teams, triage and prioritize the delivery of patient-centered medication therapy for a caseload of patients with psychiatric and neuropsychiatric disorders, establish collaborative pharmacist-patient-caregiver relationships, collect and analyze patient information, make and follow up on referrals/consults for individuals with psychiatric and neuropsychiatric disorders when necessary, design evidence-based therapeutic regimens and monitoring plans for individuals with psychiatric and neuropsychiatric disorders, recommend or communicate regimens and monitoring plans for individuals with psychiatric and neuropsychiatric disorders, implement regimens and monitoring plans, evaluate the progress of individuals with psychiatric and neuropsychiatric disorders and redesign regimens and monitoring plans, communicate ongoing patient information to facilitate continuity of care, and document direct patient care activities appropriately.

• **Demonstrating leadership and practice management skills.** The graduating resident will be able to exhibit the ongoing development of essential personal skills of a psychiatric pharmacy practice leader, contribute to the leadership and management activities within the psychiatric pharmacy practice area, and exercise practice leadership.

• **Demonstrating excellence in the provision of training or educational activities for health care professionals, health care professionals in training, and the public.** Our graduating residents will be able to provide effective education and/or training to health care professionals and health care professionals in training, design and present education programs to the public that center on mental health improvement, wellness, and disease prevention and contribute to mental health screening programs.

• **Evaluating and improving the medication-use process in psychiatric and neuropsychiatric patient care areas.** The graduating resident will be able to contribute to the maintenance of the organization’s formulary for medications used in individuals with psychiatric and neuropsychiatric disorders, make recommendations for the use of guidelines in the care of individuals with psychiatric or neuropsychiatric disorders, identify opportunities for improvement of aspects of the organization’s medication-use system affecting individuals with psychiatric and neuropsychiatric disorders, and recommend quality improvement changes to aspects of the organization’s medication-use system affecting individuals with psychiatric and neuropsychiatric disorders.

• **Conducting psychiatric pharmacy practice research.** Our graduating resident will be able to conduct a psychiatric pharmacy practice research project using effective project management skills.

**Number of residency positions available:** 1 resident is accepted each year

**House Officer Details:**
The annual stipend is currently $54,000. Benefits include medical, dental, and vision insurance. In addition, vacation, sick and professional leave are provided. Please visit the UC San Diego Health Pharmacy Residency webpage for more information about duty hours, leave, benefits, position description, terms of dismissal, and more. Click on the House Officer Policy and Procedure Document: [https://health.ucsd.edu/specialties/pharmacy/residency/Pages/Salary-and-Benefits.aspx](https://health.ucsd.edu/specialties/pharmacy/residency/Pages/Salary-and-Benefits.aspx)

**Requirements:**
All applicants will be contacted for a preliminary phone interview in early January. On-site interviews will be held during late January through early March. This specialty residency program participates in the ASHP Resident Matching Program. **All applicants must be enrolled in the Resident Matching Program.** To facilitate this enrollment process and for further information, please visit the following website: [www.natmatch.com/ashprmp](http://www.natmatch.com/ashprmp)

If matched with the UC San Diego Residency Program, matched candidates must have all of the following:

1. Graduated from an accredited school of pharmacy with a Doctor of Pharmacy degree
2. Successfully completed an accredited PGY1 pharmacy practice residency
3. Obtained California pharmacy licensure prior to beginning residency (absolute deadline to start = November 1st). The residency offer may be rescinded if the resident does not take the CPJE prior to August 1st or does not pass the CPJE on the first attempt.

**Application:**
Applications will be accepted when PhORCAS opens and due by December 31st. Applications should be submitted through PhORCAS and include the following:

1. Letter of intent. Please address the following items in your letter of intent and how you will play a role in these items. Your letter of intent should be no more than two pages long.
   a. Address where you feel psychiatric pharmacy will be in 5 years.
   b. Address your vision of a critical care pharmacist practicing at the top of their license.
2. Current Curriculum Vitae with all completed and anticipated experiential learning experiences, pharmacy work experience and research experience.
3. Three electronic references are required. At least 2 of the references should be from preceptors or supervisors who can directly comment on your clinical and practice skills.

Note: Please have recommendation writers complete the electronic reference form within Phorcas with detailed characteristic and narrative comments. One to two areas of improvement or constructive feedback that the recommender feels the candidate should continue to work on as a PGY2 resident should be identified. No separate letter of recommendation is required.

Program Structure:
The PGY2 resident will gain the skills to function as a psychiatric pharmacist during the required and elective rotations. Primary service responsibilities include rounding with the interdisciplinary team (inpatient experiences) to design, recommend, monitor, and evaluate patient-specific therapeutic regimens that incorporate the principles of evidence-based medicine. The resident will also learn skills needed to function within a multidisciplinary mental health treatment team. Daily activities will include: participating in treatment rounds, reviewing each patient’s profile for appropriateness of drug therapy, providing provider, nursing and patient education, validating pharmacy orders on patients, and overseeing and directing PGY1 resident and pharmacy student activities. This integration of staffing and clinical services prepares the resident for any type of practice environment they may encounter in their future jobs by emphasizing the development of essential skills required for an advanced pharmacy practitioner: independent practice skills, multi-tasking and prioritization. During ambulatory care experiences, the resident will learn to integrate psychopharmacology knowledge in the care of specialty clinic patient populations.

Descriptions of each learning experience can be found in PharmAcademic

<table>
<thead>
<tr>
<th>Orientation &amp; Training</th>
<th>1-3 weeks (depending on resident’s previous experience)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Core rotations (4-6 weeks)</td>
<td>Adult Psychiatry I and II, Geropsychiatry, Chemical Dependence, Child &amp; Adolescent Psychiatry, Correctional Psychiatry, Consult Liaison Psychiatry</td>
</tr>
<tr>
<td>3 Electives (4-5 weeks)</td>
<td>Pain &amp; Palliative Care, HIV/Owen Clinic, Academia, ED Pharmacy, Adult Psychiatry (Scripps Mercy)</td>
</tr>
<tr>
<td>3 Electives (4-5 weeks)</td>
<td>The resident may also choose to repeat one of the following Core rotations: Geropsychiatry, Consult Liaison Psychiatry, Child/Adolescent Psychiatry, Correctional Psychiatry.</td>
</tr>
<tr>
<td>Research</td>
<td>1-2 weeks during year (as allowed per schedule)</td>
</tr>
<tr>
<td>Teaching</td>
<td>Weekly conference facilitation for Therapeutics Course at SSPPS (10 weeks)</td>
</tr>
<tr>
<td></td>
<td>Minimum of 1 didactic lecture in Therapeutics 212C course (1-2 hours)</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Psychiatry Core Discussions: 5:30-7:00 PM monthly; schedule will be distributed separately.</td>
</tr>
<tr>
<td></td>
<td>Psychiatry CQI Meeting: NBMU Conference Room, Second Monday of the month, every other month starting August 8th (12:45-2:00 PM)</td>
</tr>
<tr>
<td></td>
<td>MERP Meeting: Debbie Crutchfield’s Office, 7th Floor, Hillcrest Tower, Fourth Wednesdays of the month, every third month starting August 24th</td>
</tr>
</tbody>
</table>
Clinical Forums/M & M Rounds: 1 session during year (UC San Diego Medical Center, Hillcrest Tower 4-308)

Pharmacy Grand Rounds: 1 session per year (UC San Diego Medical Center, Hillcrest Auditorium and La Jolla Thornton Thornton SDG&E Conference Rm); complete schedule attached (mandatory attendance when on-site)

SDPRL seminars: optional depending on topic (complete schedule attached)

Attendance at other Grand Rounds (when on-site):

UCSD Department of Psychiatry: Tuesdays, 8:00-9:30 am (Center for Neural Circuits and Behavior [CNCB]), Large Conference Room

Rady Children’s Hospital: Fridays 8:30 – 9:30 am (mandatory during Child & Adolescent Psychiatry rotation; Rady Children’s Hospital-San Diego, Dining Room Conference Rooms (Hahn Family Pavilion, 3020 Children’s Way, San Diego, CA 92123)

Center for Healthy Aging and Stein Institute for Research on Aging Seminars: TBD

UCSD Department of Neurology Grand Rounds: Fridays, 8:30-9:30 AM (Center for Neural Circuits and Behavior [CNCB]), Large Conference Room

Pain & Palliative Care: Friday 7-8 AM (Moores Cancer Center)

CSHP Seminar Meeting

ASHP Midyear Clinical Meeting

CPNP Annual Meeting

<table>
<thead>
<tr>
<th>Rotation</th>
<th>Dates</th>
<th>Learning Experience*</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>8/1 – 8/7</td>
<td>Orientation (1 week)</td>
</tr>
<tr>
<td>1</td>
<td>8/8 – 9/11</td>
<td>Adult Psychiatry I Core¹ (5 weeks)</td>
</tr>
<tr>
<td>2</td>
<td>9/12 – 10/9</td>
<td>Geropsychiatry Core¹ (4 weeks)</td>
</tr>
<tr>
<td>4</td>
<td>11/14 – 12/18</td>
<td>HIV/Owen Clinic¹ (5 weeks)</td>
</tr>
<tr>
<td>5</td>
<td>12/19 – 1/1</td>
<td>Research/Project¹</td>
</tr>
<tr>
<td>6</td>
<td>1/2 – 2/5</td>
<td>Child and Adolescent Psychiatry Core⁴ (5 weeks)</td>
</tr>
<tr>
<td>Dates</td>
<td>Presentation</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>September</td>
<td>Schizophrenia Core Discussion</td>
<td></td>
</tr>
<tr>
<td>October</td>
<td>Anxiety Disorders Core Discussion</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td>CPNP Research Community Journal Club Webinar</td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>Clinical Forum/M&amp;M</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>Journal Club Core Discussion</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>Grand Rounds (Hillcrest)</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>Grand Rounds (La Jolla)</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>CPNP Poster Session</td>
<td></td>
</tr>
<tr>
<td>May</td>
<td>Therapeutics Lecture</td>
<td></td>
</tr>
<tr>
<td>May</td>
<td>Therapeutics Lecture (TBD)</td>
<td></td>
</tr>
</tbody>
</table>

1UC San Diego (Hillcrest), 2UC San Diego (Thornton), 3Sharp Mesa Vista Hospital, 4Radys Children’s Hospital, 5Richard J. Donovan Correctional Facility, 6UCSD Skaggs School of Pharmacy & Pharmaceutical Sciences; 7Scripps Mercy Hospital, 8UCSD Specialty Programs, La Jolla Village Professional Plaza
Staffing:
Staffing will be incorporated into the residency experience with weekend shifts that provide the opportunity for PGY2 resident to cover the psychiatric units at UCSD Medical Center in Hillcrest. The PGY2 resident will be staffing 16 weekends (which includes 1 minor holiday weekend) PLUS 1 major holiday [Thanksgiving, Christmas, or New Year’s]. To help provide more formative feedback, residents are expected to seek feedback from at least one staff member each weekend they staff. The feedback will be solicited via an online survey.

https://ucsd.co1.qualtrics.com/jfe/form/SV_28XYFXGDfnhj0wd

Research:
The resident will be responsible for conducting 1 research project throughout the academic year that will be presented at the College of Psychiatric and Neurologic Pharmacists (CPNP) Annual Meeting. The resident may be asked to present the research project at an equivalent conference as appropriate. The resident is expected to submit the research findings to a peer-reviewed journal for publication prior to end of the residency year. A list of project ideas will be generated from the preceptors and resident is expected to select a project during the first month of the residency year. Residents will be required to complete a Research Primer Course at the beginning of the residency year and demonstrate competence as defined by the Research Council. If necessary, a remediation plan will be designed for residents who do not demonstrate competence.

Vacation:
The resident will get 13 paid days for holidays and 12 sick days for the academic year. Vacation time will be in accordance with GME rules and will be defined as 20 days of vacation PLUS 5 days for professional leave to attend meetings or conferences. All vacation requests, including this time period, should be documented with a leave adjustment form (https://ishare.ucsd.edu/sites/RX/HR%20documents/Leave_Adjustment_Form.pdf) before the time is taken.

Quarterly Evaluation:
The PGY2 resident will track their progress and development in the areas practice management, clinical quality improvement projects (if not a part of year-long resident project), medication use evaluation, formulary modification, and effective education or training to health care professionals or health care professionals in training. The RPD will review this quarterly evaluation with the resident during their quarterly meeting and update the resident's customized training plan, as needed. Items which may be included and evaluated in this longitudinal rotation include committee participation and practice management opportunities such as guideline creation, orderset revision, formulary monographs, and other practice leadership opportunities. Effective education opportunities will also be evaluated and may include clinical forums (4 required during residency), journal clubs (2 required during residency), inservices (as possible), teaching opportunities (Therapeutics), and on-demand evaluations as they arise.

Presentations/Teaching:
The resident will have the opportunity to provide many educational lectures to their colleagues throughout the residency year. The resident will be evaluated on his/her teaching and professional outreach participation during the longitudinal Teaching and Continuous Professional Development learning experience.

Grand Rounds:
The resident will deliver a 1-hour CE lecture to the pharmacy staff regarding a topic in psychiatry. Allied health professionals are welcome to attend. Presentations are accredited for continuing education through California Accreditation for Pharmacy Education (CAPE).

Psychiatry Clinical Forums and Journal Clubs:
The resident is required to present 4 (at minimum) topic discussions and 2 journal club presentations during the year at our Psychiatry Core Discussions, Pharmacy Clinical Forum, M&M Rounds or the CPNP Journal Club Webinar. The mini grand rounds are 20 to 30-minute lectures on various didactic topics related to the ASHP supplemental standard for an Advanced Practice Residency in Psychiatry and will be relevant to the patient population the resident is currently involved with from a rotational perspective. The objective of journal club will be to select and critically review a recently published journal article related to psychiatry/neurology. All Clinical Forum and Journal Club presentations need to be presented to the project preceptor at least one week in advance for feedback and comments. Failure to do so will result in delay of the presentation. Please refer to Appendix K (Journal Club) and Appendix M (Clinical Forum) for more information and evaluation strategies.

Skaggs School of Pharmacy and Pharmaceutical Sciences:
Teaching is a large component of our program. The PGY2 resident will have many opportunities to precept/teach and their training will include learning how to incorporate teaching into their clinical responsibilities. UC San Diego is a teaching institution affiliated with UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) and UCSD School of Medicine. The resident is required to deliver at least 1 (50-minute) didactic lecture for 3rd year pharmacy
students at UCSD SSPPS for the Therapeutics Course (Oncology/Psychiatry/Neurology Modules). The PGY2 psychiatry resident will also be a conference facilitator for the course. The resident will be required to participate in weekly preconferences and serve as a facilitator for a group of students. The resident will create patient case and SOAP keys for teaching purposes and may assist with creating/grading oral and written exams. The PGY2 resident will also have multiple opportunities to precept 4th year SSPPS pharmacy students and PGY1 pharmacy practice residents, as well as to work with UCSD physician interns, residents and fellows on most, if not all, rotations. In addition, the resident will be asked to give many educational lectures to their colleagues throughout their residency year.

Publication:
The resident will be required to write a manuscript suitable for publication by the end of the residency year. The purpose of this requirement will be the development of scientific writing and communication skills. The types of publishable literature can include any of the following types of manuscripts:
- Case reports with a review of the literature
- Primary research/original research
- Medication Use Evaluation
- Meta-analysis of a disease state or therapy
- Review article

Professional Meetings:
The resident will have the opportunity to attend various professional meetings throughout the year. Resident receives an annual travel stipend that is variable based on available funding. The resident will receive a set stipend for the year which can be used at his/her discretion for registration, travel, accommodations, etc. The cost of attending the CPNP Annual Meeting (or an equivalent conference) will be deducted from the travel stipend, along with any other conferences the resident chooses to attend. Attendance at CPNP Annual Meeting is mandatory.

Assessment Strategy – PharmAcademic:
The PGY2 Psychiatry Specialty Residency Program uses the ASHP on-line evaluation tool called PharmAcademic, which is available for all ASHP-accredited pharmacy residency programs. This system, which is technologically supported by the McCreadie Group, supports the ASHP Residency Learning System (RLS).

Residents who are matched with this PGY2 specialty program are entered into PharmAcademic prior to their arrival in August. The incoming resident completes two pre-residency questionnaires that help the Residency Program Director (RPD) design a residency year that is tailored to the specific needs and interests of the resident:
- ASHP Standard Entering Interests Form
- Goal-Based Entering Interests Form

Residents’ schedules and assigned RLS Goals are entered into PharmAcademic. We have chosen to use the PharmAcademic evaluation tools for our Learning Experiences. For each Learning experience, the following Assessments are completed:
- Preceptor Assessment of Resident: Summative (for each Learning experience)
- Resident Self-Assessment: Summative-self (for each Learning experience)
- Resident Assessment of the Learning Experience
  - Resident assessment of Preceptor
  - Resident assessment of Learning Experience

Preceptors and residents are encouraged to exchange in on-going, daily verbal feedback throughout each rotation experience. Six-week block rotations have a mid-point summative evaluation as well. The Resident and Preceptors are trained and reminded throughout the year to complete evaluations in a thorough (quantitatively and qualitatively) and timely manner. To this end, evaluations may be used, not only as assessment tools, but as tools that Preceptors may turn to for help in guiding Residents to improve, grow and achieve the residency programs and the residents’ goals and objectives for the residency year. The RPD reviews all evaluations and solicits verbal feedback from preceptors and residents to provide guidance to help the resident maximize the residency experience.

The Residents discuss their Program goals and interests quarterly (Quarterly Update and Customized Training Plan) with the RPD Form to evaluate where they are in meeting the residency goals and to set or modify goals for the remaining six months of the residency program. Residents may meet as needed as their interests change throughout the year. The resident may request schedule modifications throughout the residency year and the RPD will make all efforts to accommodate these requests. Assessment tools will be adjusted as changes are made.

The Resident complete the ASHP PharmAcademic exit evaluation. Residents also are requested to complete a year-long evaluation of the Residency Program.
The results of these year-end Program evaluations are reviewed by the RPD for potential merit and potential action plans are developed in an effort to achieve continuous quality improvement.

- **Educational Outcome**: broad categories of the residency graduates’ capabilities.
  - Outcome R1: Serve as an authoritative resource on the optimal use of medications used to treat individuals with psychiatric and neuropsychiatric disorders.
  - Outcome R2: Optimize the outcomes of individuals with an infectious disease by providing evidence-based, patient-centered medication therapy as an integral member of an interdisciplinary team or as an independent clinician.
  - Outcome R3: Demonstrate leadership and practice management skills.
    - Outcome R4: Demonstrate excellence in the provision of training or educational activities for health care professionals, health care professionals in training, and the public.
    - Outcome R5: Evaluate and improve the medication-use process in psychiatric and neuropsychiatric patient care areas.
    - Outcome R6: Conduct psychiatric pharmacy practice research.

- **Educational Goals**: Optimize the outcomes of diverse populations of inpatients and outpatients with a variety of psychiatric and neuropsychiatric disorders and a range of complexity of problems by providing evidence-based, patient-centered medication therapy as an integral part of an interdisciplinary team.

- **Educational Objectives**: Resident achievement of educational goals is determined by assessment of the resident’s ability to perform the associated educational objective below each educational goal.

The resident is encouraged to read detailed information about each goal at the ASHP website (click on Psychiatric Pharmacy (PGY2), 2007) [https://www.ashp.org/Professional-Development/Residency-Information/Residency-Program-Directors/Residency-Accreditation/PGY2-Competency-Areas](https://www.ashp.org/Professional-Development/Residency-Information/Residency-Program-Directors/Residency-Accreditation/PGY2-Competency-Areas)

- For information about Goals and Objectives Taught/Taught and Evaluated in Learning Experiences, please visiting PharmAcademic, go the ‘Reports’ tab, and click on ‘Goals and Objectives Taught/Taught and Evaluated in Learning Experiences’.

**Assessment Overview**

*It is the resident’s responsibility to ensure the timely completion of all evaluations.*

<table>
<thead>
<tr>
<th>Learning Experience</th>
<th>Frequency</th>
<th>Resident Self-Assessment (summative)</th>
<th>Preceptor Assessment of Resident (Summative)</th>
<th>Resident Assessment of Preceptor and Rotation</th>
<th>RPD Assessment of Resident (Quarterly Eval)</th>
<th>RP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longitudinal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Orientation &amp; Training</td>
<td>Once</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Teaching and Continuous</td>
<td>Q3 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Professional Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td>Q3 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Research Project</td>
<td>Q3 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>M&amp;M/Clinical Forum</td>
<td>Once</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Rounds</td>
<td>Once</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident Skills and Knowledge</td>
<td>Beginning and End of Residency</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PGY2 Psychiatric Pharmacy Residency Requirements for Completion/Graduation:

- Successful completion, all learning experience all learning experience objectives marked satisfactory progress (SP), ACH or achieved for residency (ACHR) by the final evaluation, of all learning experiences. Any expectations of the residents that are not met or learning objectives with needs improvement (N/I) from an on-demand or scheduled evaluation will result in a meeting between the learning experience preceptor, RPD, and resident and a plan of correction will be formulated. Failure to complete the plan of correction, may result in disciplinary action.

- ≥90% of RLS goals marked “Achieved for the Residency” by the end of the year (as evaluated by individual rotation preceptors or by the RPD upon final review of the resident’s progress). All patient care goals (Outcome R1: Patient Care) and objectives must be achieved.

- Completion of required presentations: 4 Core Discussion/Clinical Forum/M&M presentations, 2 Journal Clubs, 1 didactic lecture in Therapeutics 212C, 1 Grand Rounds presentation (+1 encore presentation)

- Residents will be required to complete a Research Primer Course at the beginning of the residency year and demonstrate competence as defined by the Research Council. If necessary, a remediation plan will be designed for residents who do not demonstrate competence.

- Completion of a residency project; including presentation at a suitable conference/meeting and completion of a project manuscript that is submitted for publication in a peer-reviewed journal

- Participation in the Therapeutics Conferences (as described above)

- Twelve months minimum is allotted to successfully complete the core requirements. If a core rotation must be repeated, then elective time shall be used. If the above requirements are not met in full, the residency certificate may be withheld at the discretion of the residency director.